

Final Action Plan for the Stop Aquatic Hitchhikers!™ Project

Teacher Name and School Address:

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How did you incorporate this content within your curriculum? List some steps.

1. I used a power point to introduce some common invasive species to Minnesota.
2. Students then went to the computer lab to research the invasive species to get information for their message they were going to write around the pond.
3. We went to the pond and wrote the messages around the pond in chalk the Friday before Earth Day.
4. Some students created flyers to put up at the gas stations across the street to remind boaters to clean their boats.

What venues did you use for students to present projects? How many people attended?
We used the paved pathway around Cedar Pond in Eagan. We used the two gas stations across the street from the school. The pond is used frequently by the neighborhood and the gas stations get have a lot of traffic because they are found right off of 77.

What community partners did you collaborate with to help share these messages?
I contacted the City of Eagan and let them know that we were going to be using the pathway for our messages.

I worked with the gas stations to allow us to display our flyers in their windows.

At what presentation forum(s) did you share this information with colleagues?

I shared this information via email with my colleagues and shared pictures with them as well.

When did students present their projects? April 20th and May 16th.

List some of the topics students chose for their projects.

Zebra Mussels, Round Goby, Rusty Crayfish, Spiny Waterflea, New Zealand Mudsail, and European Frogbit.

Please send the completed form via e-mail to Marte Kitson at mkitson@d.umn.edu

Don't
transfer
invasive
species

Protect Native species
Don't spread
INVASIVES

